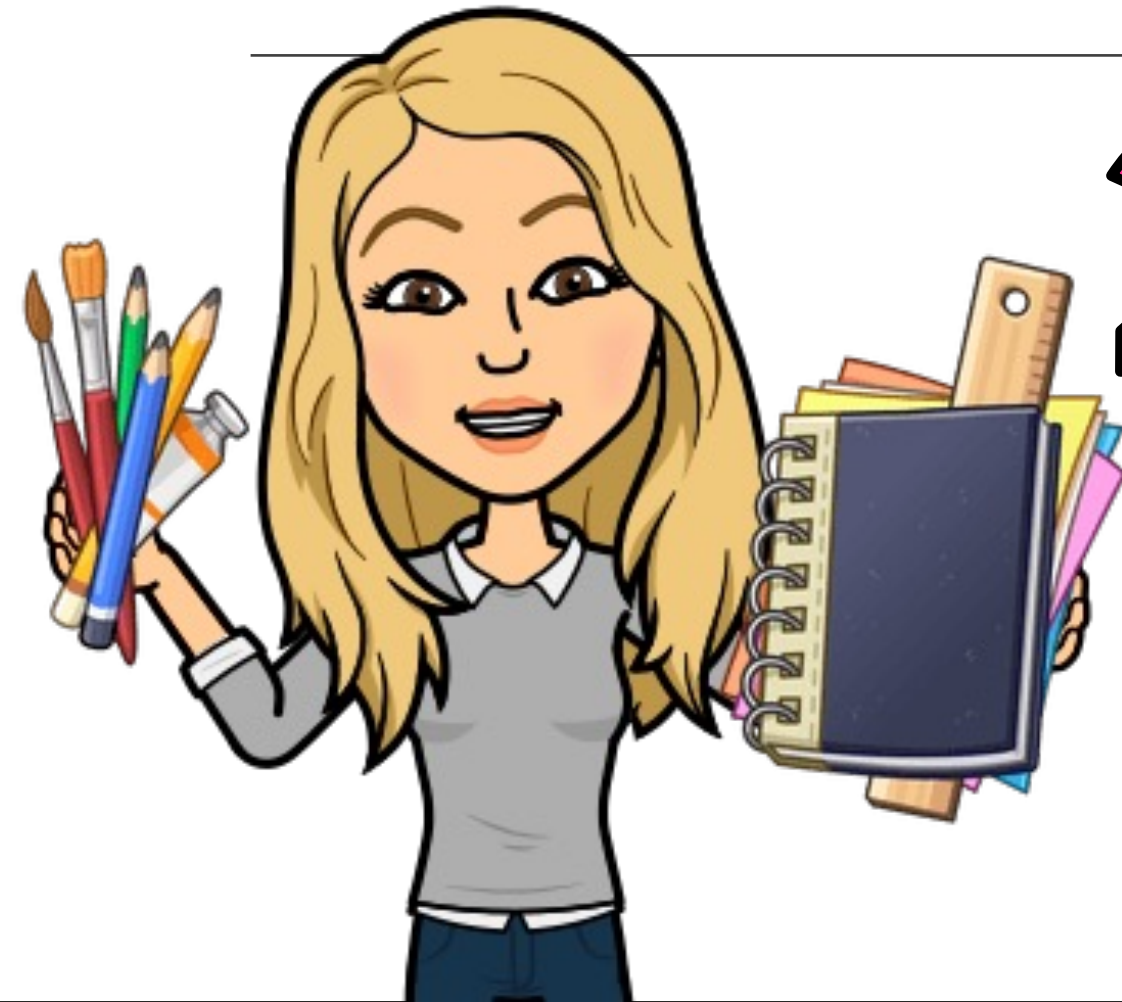


Welcome To

# 2<sup>nd</sup> GRADE

Mrs. Contini  
Oak Ridge Elementary  
Room 22



# DAILY schedule

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## Daily Schedule

7:50 Arrival  
8:00–9:30 Math  
9:30–9:43 Recess  
9:43–11:00 ELA  
11:00–11:40 Lunch  
11:40–12:10 Writing  
12:10–1:00 Bobcat Hour/DELD  
1:00–1:15 Science/Social Studies  
1:15–1:28 Recess  
1:30–1:55 PE  
1:55–2:25 Science/Social Studies  
Continued  
2:30 Dismissal

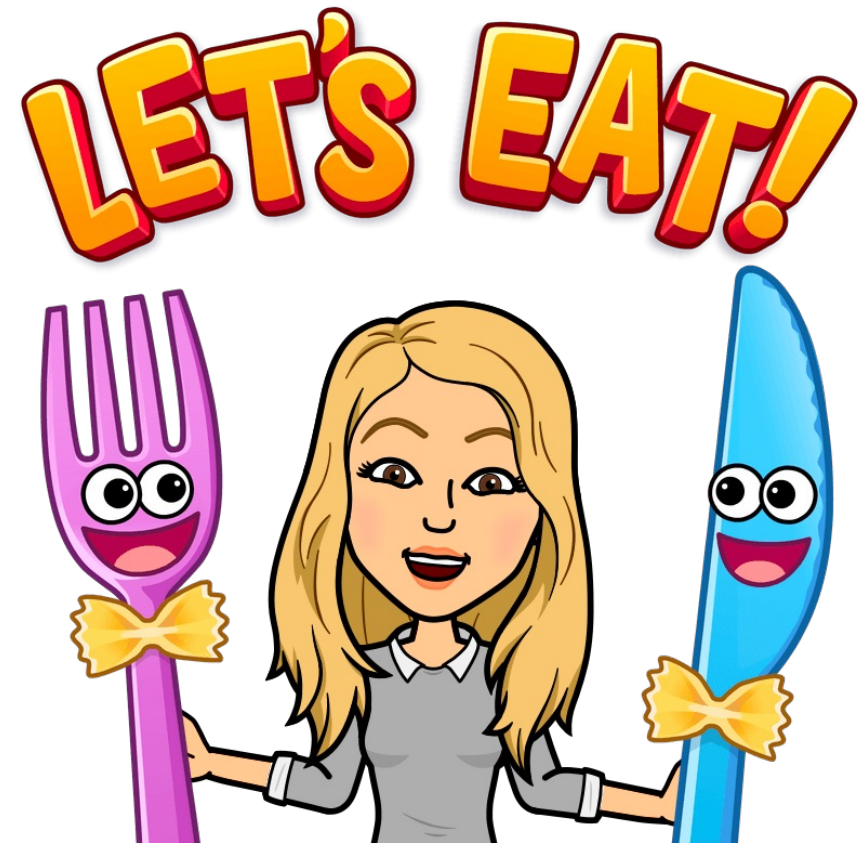
## Thursday/ Minimum Day

7:50 Arrival  
8:00–8:30 Second Step  
8:30–9:15 Math  
9:15–9:45 Lunch  
9:45–10:15 DELD  
10:15–11:15 ELA  
11:20 Dismissal

# BREAKFAST & lunch

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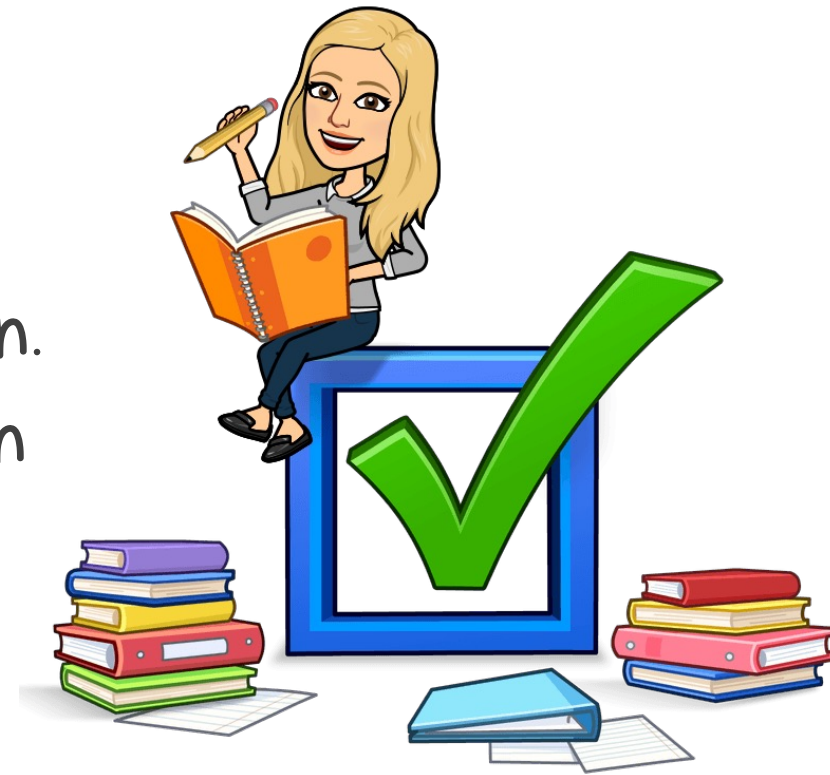
- Free breakfast and lunch will be served daily.
- Please make sure your student knows if they will need a school lunch for the day.
- Breakfast – Please arrive by 7:30 to allow enough time to eat



# CLASSROOM expectations

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- Raise your hand to speak.
- Keep your hands and body to yourself.
- Always try your best.
- Stay in your seat during direct instruction.
- Show respect to others and to classroom supplies.
- Practice PAWS



# REWARDS & consequences

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## REWARDS

- Star Jar
- Table Points
- Fuzzies
- Sticker Store
- Paw Prints

## CONSEQUENCES

- 1<sup>st</sup> – Redirect/Reteach
- 2<sup>nd</sup> – Reflection Letter
- 3<sup>rd</sup> – Parent Contact

All major offense will result in an office referral.





# DESK PETS

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- Adopt a new pet each month
- How to earn “fuzzies”
  - Being On-task
  - Following classroom expectations
  - Clean Desk
  - Paw Print



# GRADING scale

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- 4 Exceeding– Consistently performing at grade level.
- 3 Achieving– Adequate understanding of grade level standards.
- 2 Progressing– Partially meeting grade level standards.
- 1 Beginning/Standard Not Met– Not meeting grade level standards.

# CURRICULUM

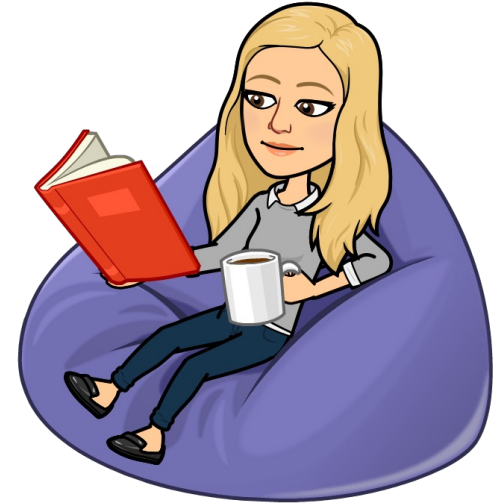
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## READING

- Continue to develop phonics skills.
- Strengthen reading skills for independent reading.
- Read for comprehension and understanding.

## WRITING

- Build stamina  
(3–5 paragraphs)
- Complete sentences
- Develop grade appropriate spelling
- Informational \* Persuasive \* Narrative





# CURRICULUM

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## MATH

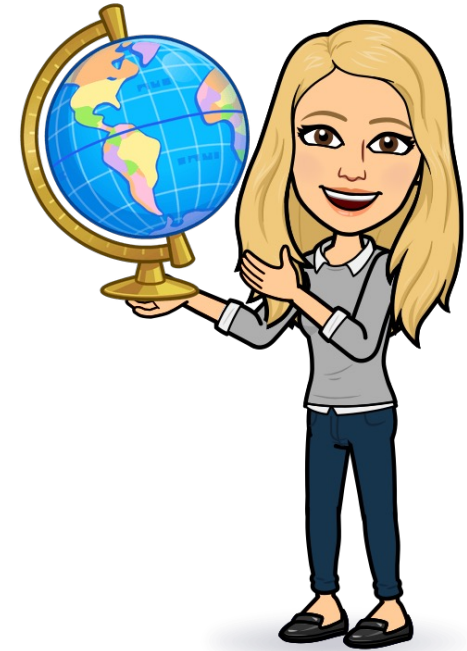
- Fluently add and subtract within 20
- Adding and Subtracting with regrouping
- Money
- Telling Time to the 5 minutes

## SOCIAL STUDIES

- Influential People
- Map Skills
- Timelines

## SCIENCE

- Ecosystems– Plants
- Processes that shape the earth
- Engineering and Design



# **HOMEWORK** folder

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- Nightly Math Homework
- Nightly Reading
- Spelling & Vocabulary List
- "Take Home"
- "Return to School"



**Keep at Home**



**Bring Back to School**

# ACCELERATED reader

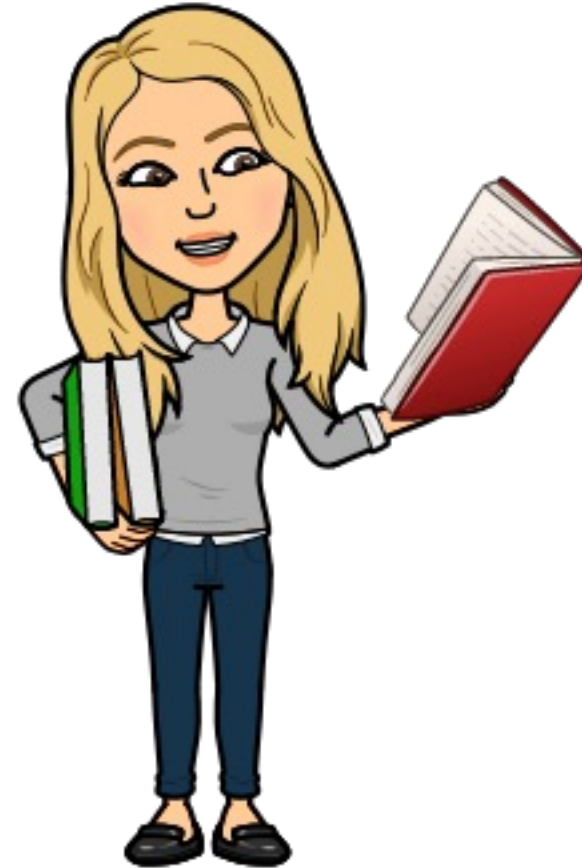
Name \_\_\_\_\_

Date \_\_\_\_\_



## AR Reading Log

Date	Title	Level	%	Points



# UNIVERSAL access

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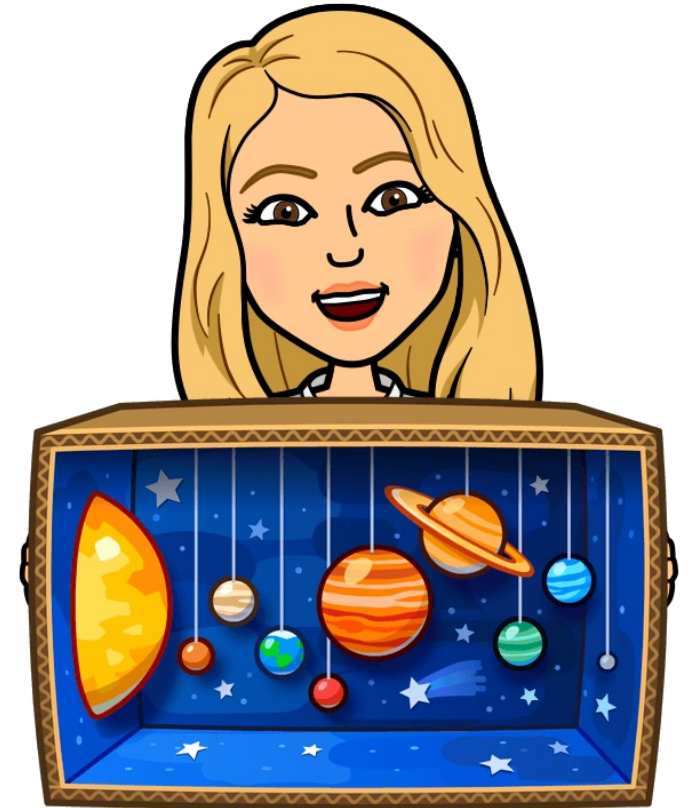
- Daily small group instruction with the teacher.
  - Students will be grouped by their individual needs
  - Reading Intervention
  - DELD



# SECOND GRADE projects

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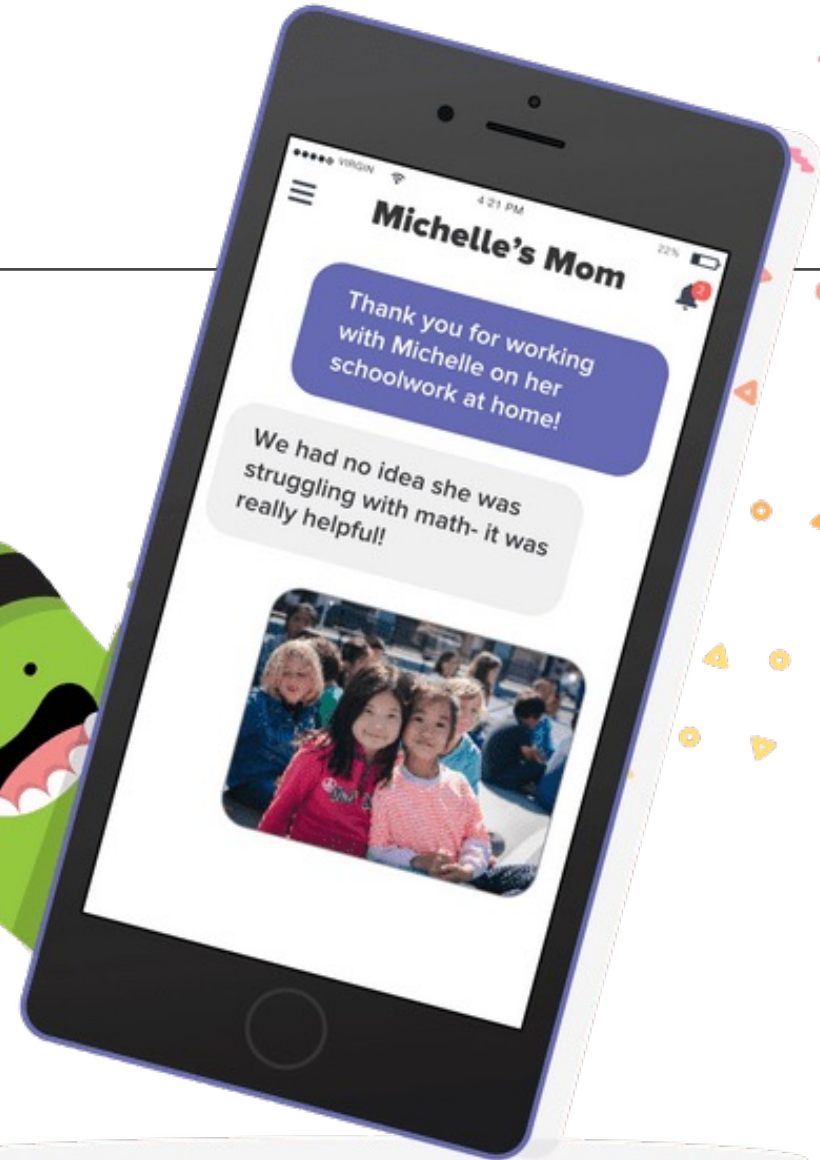
- Disguise a turkey – November
- Famous American Project – January
- Leprechaun Trap – March





# CLASS DOJO

- Send message and reminders
- Sign up information was sent home in the white packet.



# AERIES communication

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- Every Sunday, Ms. Vega-Jeter sends out an announcement with important information for the week.
- Check the school website



# BOBCAT spirit wear

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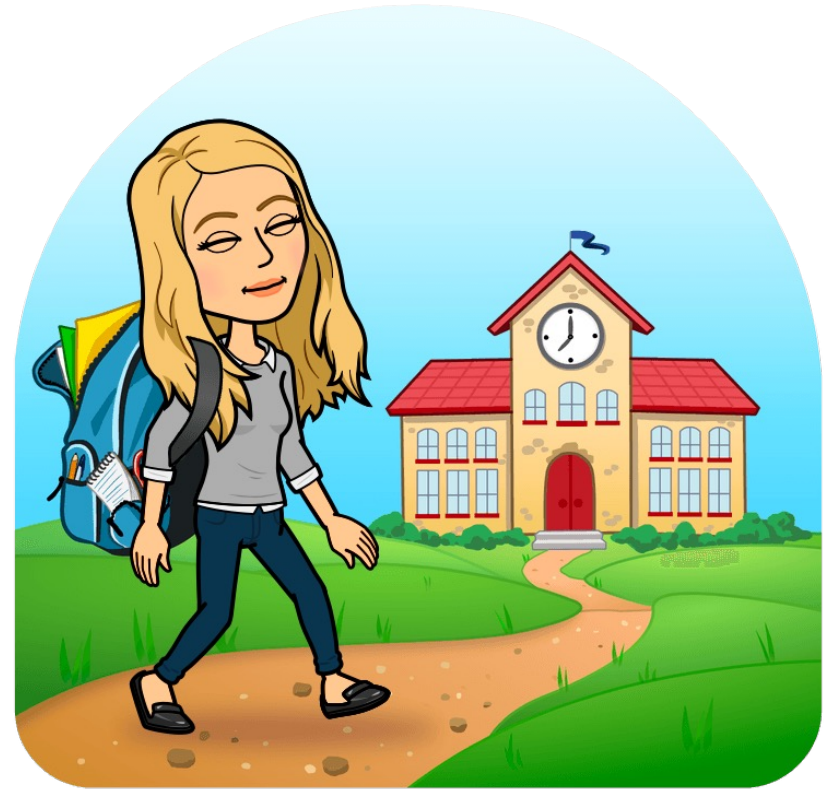
- Weekly competition
- The class with the most participation wins a celebration!
- Spirit wear can be purchased on the school website.



# PTA membership

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- \$12
- Sign up on the school website



# Requested Supply List

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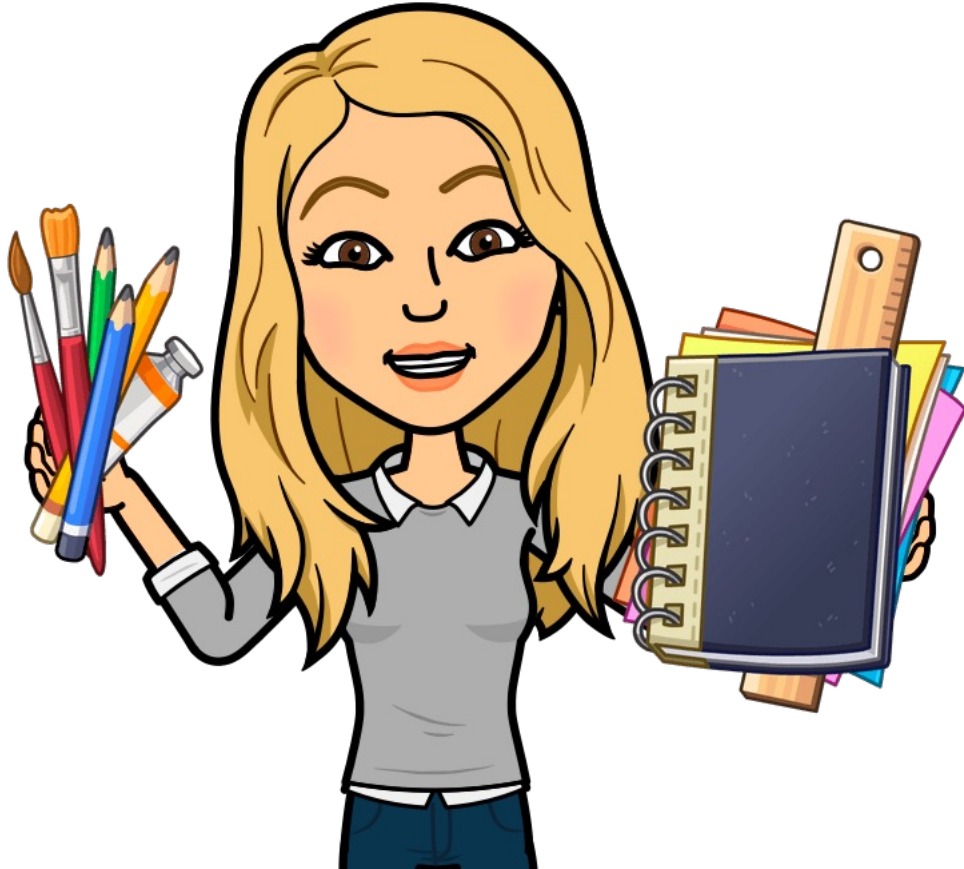


- A backpack
- 10 glue sticks
- 12 sharpened pencils
- 1 eraser
- 1 highlighter
- Dry erase markers
- 1 pair of small scissors
- Two spiral notebooks
- Box of 24 crayons
- Headphones or earbuds



# classroom Donations

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- Glue sticks
- Dry erase markers
- Tissue
- Clorox wipes
- Headphones